

## Reflecting on 2017-2018 Goals

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
1. <b>Increase knowledge</b> about ASD and EBPs in our community	4	<ul style="list-style-type: none"><li>Working as a regional team to collaborate and plan together for the Open House</li><li>Parents attended and had a keynote, parent, and student speaker</li></ul>	<ul style="list-style-type: none"><li>Attendance</li><li>Advertisement</li><li>More vendor outreach; signed up but did not attend</li></ul>
2. <b>Increase implementation and fidelity</b> of use of the identified EBPs by providers and implementers	4	<ul style="list-style-type: none"><li>Each SELPA/ district has been able to add support for implementation of EBPs, allowing more teachers to be trained</li><li>Collaboration of presentations was very helpful</li></ul>	<ul style="list-style-type: none"><li>Time</li><li>Lack of substitutes</li></ul>
3. <b>Improve and increase collaboration</b> between the various agencies serving and supporting individuals with ASD (done all together)	4	<ul style="list-style-type: none"><li>Two new cadre members to replace staff that have changed jobs and/or left district</li></ul>	<ul style="list-style-type: none"><li>Still waiting for Kern Regional Center to respond about attending meetings</li><li>Each district/ SELPA would like more members due to size (largest K-8 in CA, largest HS in CA, SELPA with 47 districts)</li></ul>

## Goal Planning for 2018-2019

### Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Held three Open House meetings annually, attended local conferences with CAPTAIN tables, presented at local universities, distributed LTSAE in English
<i>Initial Objective (1)</i>	Continue to present at CAC meetings for all SELPAs/ districts as a team
<i>Secondary Objective (2)</i>	Continue to distribute brochures to parents and districts on CAPTAIN
<i>Expected level of Outcome (3)</i>	n/a
<i>Exceeds Expected Outcome (4)</i>	4 <sup>th</sup> annual Open House with more parent involvement and keynote speaker from diagnostic center with more focus on parent/ vendor awareness, relevant new topics in autism; will be considered a training

*Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers*

<i>Current Level of Performance Data (0)</i>	All districts/ SELPAs continue to coach teachers/ paraprofessionals on EBPs
<i>Initial Objective (1)</i>	Determine which teachers/ paraprofessionals participate
<i>Secondary Objective (2)</i>	Determine the EBPs to be implemented
<i>Expected level of Outcome (3)</i>	Each SELPA/ district will train and coach three teachers/ paraprofessionals on three different EBPs
<i>Exceeds Expected Outcome (4)</i>	Additional staff and EBPs added to the training and coaching

*Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD*

<i>Current Level of Performance Data (0)</i>	Regional meetings with districts, SELPA, family resource center
<i>Initial Objective (1)</i>	Schedule meetings for the whole year
<i>Secondary Objective (2)</i>	Determine agendas for meetings
<i>Expected level of Outcome (3)</i>	Meet quarterly with regional teams, disseminate notes after meetings to all members
<i>Exceeds Expected Outcome (4)</i>	Gain additional members for the CAPTAIN Kern regional teams, reach out to ABA agencies/ community partners/ etc.